



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

ARTS COLLEGE SIHORA

AT POST. SIHORA, TAL. TUMSAR, DIST. BHANDARA

441915

<http://acsihora.org>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Arts College, Sihora was established in 2000 at Sihora, Tal. Tumsar, Dist. Bhandara with an aim to channelize the young energy towards self-exploration and self-realization. It is the outcome of a long-cherished dream of many philanthropists. The College is constantly striving towards fulfilling its goal of providing higher educational opportunities to rural students from economically and socially disadvantaged classes, and providing value-based education to ignite young minds to become responsible citizens. The College is making all efforts not only to literate but to equip the students with desired technical, conceptual and human skills. Majority of the learners in region and adjoining regions belong to the most socio-economically backward section of the society.

Vision

To transform rural talent into professional arts graduates.

Mission

- To impart value-based quality education.
- To provide education for both social and personal transformation

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. College is located in rural area and benifitting to rural students.
2. Supporting management and administration.
3. Outstanding performance of NSS Cell and Physical Education Department.
4. Students from weaker sections are admitted as per the reservation policy.
5. Scholarship for SC, ST and OBC and GENERAL students through social welfare Department of Maharashtra and Central Government.
6. 7 Ph.D Out of 7 Faculty Members.

Institutional Weakness

1. Unavailability of playground.

2. Many students are first generation learners.
3. Being in rural area, limited opportunities for personal development.
4. Being a rural college, the surrounding area is not having any major industries. This limits the exposure of the students to jobs.
5. Poor financial status of the students does not allow the institution to start advance carrier-oriented programmes.

Institutional Opportunity

1. Use of modern technology for up gradation of teaching and learning process.
2. Scope for partnership with research institutes.
3. To promote the interdisciplinary approach to research along with more collaborations.
4. Improve research environment among all the faculties.
5. To enhance alumni networking for improvement of the institution.

Institutional Challenge

1. Adaption to frequent changes in national and institutional policy.
2. Orientation for the students with poor educational background. The students are first learners with rural background.
3. To provide training of English communication to students.
4. To improve the quality of education and to increase the passing percentage.
5. To maintain record of Placements, Higher Education and Competitive Examination from passed out students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institute being affiliated to Rashtrasant Tukadoji Maharaj Nagpur University adopts to syllabi prescribed by University. The college follows university syllabus and prospectus. The institute develops innovative and creative methods by using ICT tools for the effective delivery of curriculum. The identified gaps in curriculum are bridged by value added programs and life skills programs. The faculty members are also encouraged to

attend and participate in orientation programs/ activities organized by University. Most of the faculty members have been giving their contribution in paper setting, moderation and valuation work. The curriculum under the National Education Policy 2020 is started current session from 2024-2025 and Choice Based Credit System (CBCS) implemented from Academic Year 2016-17 with elective subject. The institute also addresses and integrates issues relevant to Gender Equity, Environment and Sustainability, Human Values and Professional Ethics in addition to curriculum prescribed by University. The students are encouraged to undergo study tours and field visits in their tenure of study. The institute has structured feedback mechanism from all stakeholders including Students, Alumni, Parents and Teachers for effective delivery of curriculum.

Teaching-learning and Evaluation

The admission process of the institution is in accordance of University guidelines. The institute admits students from various reserved categories as per the reservation policies of competent authority. The institute caters to the learning needs of students of different backgrounds and abilities. Special efforts are taken to identify slow and advanced learners by assessment on the basis of their end semester examination marks and initiatives are taken to satisfy their learning needs. The institution has proficient and devoted faculty members from diverse backgrounds. The institution utilizes student-centric methods and experimental learning approaches. The campus is fully connected to wi-fi and LAN. Wi-fi, LAN and Internet connectivity are all available in the college campus. The teachers adopt ICT tools, e-resources to enrich the learning experiences of the students. The institution ensures student performance through outcome-based Education by calculating attainment levels of outcomes. The institute has adopted Continuous Internal Evaluation (CIE) prescribed by university to achieve academic excellence. Examination related grievance are addressed at institute as well as university level by well defined in a time bound and efficient manner. The institution adheres to the academic calendar and teaching plan for effective delivery of curriculum.

Research, Innovations and Extension

The institute is putting the sincere efforts to promote research culture amongst the faculty and students by motivating and encouraging them to publish their work in Care Journals, reputed Journals and Seminars, Conferences. The teaching faculty published 80 Research Papers in reputed journals, Books, Chapter in Edited Book, Conference, Seminars and 20 UGC Care listed Journals. To upgrade the knowledge of faculty and students institute organizes various seminars and guest lectures. NSS Cell constituted in the Institute to provide the platform for the NSS activities. Activities are organized under NSS Cell and received awards / appreciation from renowned agencies in surrounding. The institute organizes seminar/guest lecturers / field visits to promote industry institute interaction and MoUs are signed with the industries / corporate houses / firms to develop industrial allied activities.

Infrastructure and Learning Resources

The institution has infrastructure with well-equipped, classrooms, library and seminar hall as per requirement of affiliating university. The institution motivates students to participate in various extra-curricular activities. Area for outdoor sports, separate facility for indoor sports is available for the students. Institution has central library automated with software. Library has Downloaded e-books which are available to the student via open access. The college has total 4 computers with wi-fi facility for academic use.

For effective internet access institute provides internet and dedicated computer laboratory. The maintenance procedure is defined to take care of maintenance of infrastructure including laboratories, classrooms, and student support facilities.

Student Support and Progression

The Institute continuously facilitates excellent mechanism for support & Progression of Students. The students are benefitted by scholarship and free-ship scheme provided by Government. The institute provides capability enhancement and development program such as guidance for competitive examination, soft skill development, personal counseling and yoga / meditation for students. Student grievances are addressed through committees such as Grievance Redressal, Anti-Ragging & Anti sexual harassment. Institute arranges various training programs for provide placement opportunities for final year students. The student actively participates in sports / cultural activities organized at Intra-College, Inter-University and All India University competitions. The institute tries to maintains relations with the alumni through alumni interactions organized every year.

Governance, Leadership and Management

The decision and policies of management are implemented through Principal, and coordinators of various committees. The faculty members and students have representation on decision making committees. The strategic plan is prepared and its effective implementation is done for attainment of Vision and Mission of the institute. E-governance system is used for planning and development, administration, finance, student admission and examination. Administration takes care of key attributes such as budgetary provisions, financial support, and Infrastructure development for smooth functioning of institute as well as faculty and non-teaching staff empowerment. The institute has performance appraisal system to judge the performance of teaching and non teaching staff members. Principal implements necessary action plan to improve the quality of teaching-learning process of institute under the recommendations of IQAC cell. IQAC Cell is functional and regular meetings, audits and NAAC supporting work has been carried out under the guidance of IQAC.

Institutional Values and Best Practices

The institute has girls' common room as common facility and separate provision for facilities of differently abled (Divyangjan) students. The Institute takes sufficient measures to arrange the programs related to gender equity promotion, social responsibilities, national festivals, birth/death anniversaries of great personalities. The institute promotes use of Solar Energy, LED bulbs. Solid, liquid and e-waste management process are well structured. Institute has rain water harvesting and harvested water is used for maintaining green initiatives of institute. Institute follows green practices such as tree plantation, plastic free campus, where needed paperless work to achieve an environmental consciousness and sustainability. Institute has two best practices namely "Community Engagement through NSS Activities" and "Spreading Awareness About Various Scholarships Schemes of State and Central Government"

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS COLLEGE SIHORA
Address	At Post. Sihora, Tal. Tumsar, Dist. Bhandara
City	SIHORA
State	Maharashtra
Pin	441915
Website	http://acsihora.org

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details		
State	University name	Document
Maharashtra	The Rashtrasant Tukadoji Maharaj Nagpur University	View Document
Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Post. Sihora, Tal. Tumsar, Dist. Bhandara	Rural	0.168	512.05

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Humanities,English Eng Lit. Marathi Mar Lit. Sociology Economics Home Eco. Political Sci. History Geography	36	HSSC	Marathi	460	247

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				7			
Recruited	0	0	0	0	1	0	0	1	4	2	0	6
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	6	2	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	1	0	3	1	0	2	0	0	7
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	93	0	0	0	93
	Female	154	0	0	0	154
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	12	10	11	12
	Female	16	20	18	18
	Others	0	0	0	0
ST	Male	5	4	4	0
	Female	12	7	8	3
	Others	0	0	0	0
OBC	Male	69	74	53	80
	Female	121	171	144	148
	Others	0	0	0	0
General	Male	7	2	0	2
	Female	5	2	4	6
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		247	290	242	269

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, will be well taken by Arts College, Sihora. The key principles of NEP such
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	<p>as diversity for all curriculum and pedagogy with innovative ideas in teaching and learning will be initiated and fit the learners for encouraging logical decision making and innovation, critical thinking and creativity. The Institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University where in Academic programmes are redesigned to include Interdisciplinary courses as electives and institute started offering these electives to students. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the student to choose their preferred options from the range of program offered by the institution. All the courses offered by institute are Choice Based Credit System (CBCS) till A.Y. 2023-24. Now students will complete the curriculum under NEP-2020 from this 2024-25 session onwards. College offers 10 subjects for B.A. course which enabled us to offer wide range of subject combinations in view of Interdisciplinary curriculum designing. Students of B.A. have been offered Marathi, English, Marathi Literature, English Literature, Economics, Political Science, Sociology, History, Geography and Home-Economics. For this college teaching time table has been prepared in order to allow students to attend classes of the preferred minor subject with the students of different major stream. Every year the college organizes various curricular and extra-curricular activities under NSS, Department of Cultural and Competitive Exam cell. It aims to develop three types of competencies: • The basic purpose of education and prepare them to work for the betterment of society. • Practical application of theoretical knowledge of the subject and decision-making. • Enabling them to learn and adapt through self-reflection, apply knowledge appropriately and responsibly to lead a better life.</p>
2. Academic bank of credits (ABC):	<p>The Academic Bank of Credits facility introduced by the Government of India in NEP 2020 will digitally store the academic credits earned by the students of various higher education institutes across the country. Academic Bank of Credits id created by students' will enable their academic credit calculated on the basis of their class response, assignments, internal and external assessment to be stored online. It is just like bank for academic purposes with students as account holders to whom, the ABC shall provide a</p>

	<p>variety of services including credit verification, credit accumulation, credit transfer/redemption and Degree authentication. It aims to fulfil the students' inquisitiveness for knowledge and education by providing a system where students can choose their own learning path to attain Certificate / Diploma / Degree etc., working on the principle of multiple entry and exit as well as at anytime, anywhere, and any at any level of learning. Our institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur and as per the guidelines of NEP 2020 and university; registration in Academic Bank of Credits is an important mandate under National Education Policy for Ministry of Education, Government of India and State Government of Maharashtra. The State Government of Maharashtra has also recognized ABC as a foundation for implementation of multi-disciplinary/ Interdisciplinary Education, enabling an ecosystem which offers more flexible career choices to students. College has been informed by the university about the necessary action regarding an implementation of ABC. We have a dedicated team of faculty members, entrusted with the responsibility of implementation of NEP who from time to time attends workshops and training programs organized by the affiliating University, UGC and Higher Education Dept. and Government of Maharashtra With their guidance and support, class teachers have not only made students of all the years enrolled in various programs aware of the importance of ABC and its registration process but also extended all the support for opening accounts in Digilocker and ABC to understand the provisions of NEP so that same can be communicated and explained to the students and teachers for making implementation process simple and effective. Proper technical support system for monitoring ABC is created.</p>
3. Skill development:	<p>In an increasingly dynamic environment, we strive to develop the new generation students to live purposeful life with positivity and confidence. To instill human values, the college curriculum aims to provide value based education as to promote students' overall development along with building students character by conducting various activities from time to time. We follow the systems of Teaching Projects based Assignments and Debates, In-house seminars are regularly organized,</p>

	<p>Distinguished Guest-Speakers are invited from different walks of profession to deliver the lectures so as to keep the faculty and staff updated about world arena in different fields. The college organises various activities for the development of life skills, values etc. For the proper implementation of New Education Policy more vocational courses in collaboration with industry and corporate sector will be introduced in the upcoming days in the College.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our institution offers education in mother tongue i.e. Marathi. All courses / subjects are taught in Marathi medium. The other languages like English and English Literature are taught using bilingual / trilingual methods so that the students of rural areas can comprehend and develop various skills of language. The Department of Physical Education organised events focussed on Yoga. The Department of Home-Economics conducted classes on different Traditional Indian Dishes. As a part of the preservation and popularisation of Marathi language, (1) Rajbhasha Marathi Gaurav Din, (2) Essay Competition, (3) Poster Competition, (4) Poetry Recitation, (5) Group Discussion was celebrated by the Department of Marathi. In order to promote the local language and culture, it is the regular practice at institute that all NSS activities conducted in village, nearby schools are compulsory executed in local Marathi language. The college celebrates Annual Function where all the teachers and students participate in the cultural events. Our college magazine, "Sunanda" are also published in Marathi language where the students can focus their creative works as well as their views in their own languages. As most of our students are from rural areas, so they are given freedom to share their thoughts and ideas in their own language.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college works on different fronts to achieve the different parameters of Outcome Based Education. In addition to the committed teaching to develop deep knowledge of respective disciplines, various activities were conducted to update knowledge and develop their critical thinking. Assignments, discussion, question-answer session helped in identifying the Course Outcomes of the students. The code of conduct for students and staff inculcates professional and workplace ethics. Various programmes conducted by the college in association</p>

	with Government and Non-Government agencies included a long way in inculcating constitutional, community and societal responsibilities among the students.
6. Distance education/online education:	Since it was Covid-19 pandemic time, most of the classes were conducted online. The teachers conducted their classes using different online platforms such as Google Meet/Classroom, Zoom etc. The teachers send e-content to students through What's App Groups. Many staff members upgraded their skills by attending different online Faculty Development Programmes conducted by different Teaching-Learning Centres/ Academic Staff Colleges.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The students' coordinator and coordinating faculty members are appointed by the College. Prof Dr. Manoj Sarode, Associate Professor, Dept. of Political science is in-charge / convener of this college ELC. The ELC is functional which has been carrying out activities in and out of the college campus that help to bring about voters awareness. The membership of this club includes teachers and students of this college.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	These clubs aim to educate students on various aspects of the electoral process and encourage them to participate actively in it. Activities a) ELCs encourage students to register themselves as voters and also assist in the voter registration of communities where the students come from. This helps in increasing the voter turnout in elections. b) ELCs organize voter awareness campaigns to educate students about the importance of voting, the electoral process, and the role of citizens in a democracy. c) ELCs promote ethical voting practices and discourage malpractices such as vote-buying and booth-capturing. d) ELCs work towards enhancing the participation of underprivileged sections of society in the electoral process. This includes

	disabled persons, senior citizens, and other marginalized groups.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiatives that are socially relevant to electoral-related issues, especially awareness drives, creating content, and publications highlighting their contribution to advancing democratic values and participation in electoral processes. 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable, and ethical manner. 2. To develop a culture of electoral participation and maximize informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years who are to be enrolled as voters are sensitized about

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
247	290	242	269	289
File Description		Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 7	File Description	Document
	Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.849	8.526	9.613	8.1	8.696
File Description		Document		
Upload Supporting Document		View Document		

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to the Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. The curriculum for B.A. course has been restricted by the affiliating university. The curriculum design by the affiliating university and made available to the college for implementation this institution ensures effective curriculum delivery through a well-planned and documented including academic calendar and conduct of continuous internal assessment process as follows:

- The college follows the academic calendar issued by the affiliating university for effective implementation of the curriculum.
- In the beginning of each academic session a meeting is convened by the principal discusses the effective implementation of the curriculum. An academic calendar for the college is prepared as per the academic calendar prescribed by the university. A time table is prepared as per the norms to distributor the entire work load among the teacher for the whole year.
- The college discusses and plans an academic road map for each academic session in the annual staff meeting held at the end of the previous session i.e. in April.
- The time table committee frames annual and departmental time table so that each subject gates specified number of period as per the guideline of university.
- The college organizer various co-curricular and extra-curricular activities and adopts innovative teaching methods like discussion, debates, field-trips, seminars. Use of ICT tools etc. for the effective implementation of the curriculum.
- The college has made wi-fi and internal facility available to the faculty members. College procures text-book, reference book, journal and subject related learning material to update the learning resources for teachers and students.
- All the teacher prepare notes for distribution to the students. Teacher conduct group discusses, give assignments to the students for evaluating the knowledge and academic competence of the students.
- Educational tours are organized by various departments to provide the practical knowledge to the students.
- Most of the departments organized guest lectures in order to make the teaching learning students-friendly and effective, various audio-visual aids are used in the classroom.
- Extra classes are conducted if needed in order to compensate the working hours last due to various reasons beyond our control.
- At the end of the session, teacher submit Performance Based Appraisal Form (PBAS) for the scrutiny by the Principal.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 05

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1

[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 7.48

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
100	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Arts College, Sihora is committed to nurture teaching and learning for the holistic education of students with focus to provide all round development. Our objectives is to maintain a healthy interaction between the teachers and students through a comprehensive and integrated approach to address the ethical, emotional, social and academic needs of students. The College follows the Curriculum prescribed by affiliating University but it also has actively responded to the burning issues of society to integrate the cross cutting issues like Gender, Environment and Sustainability Human Value and Professional Ethics in to the Curriculum which enable the institution to address this issues to the students from the awareness point of view.

Gender: In B.A. III Sociology some of the topics / points concerning. Gender equality, dowry, domestic violence against women we have established Women Grievance and Redressal Cell in our institution. Various Programmes for women are arranged by women Grievance and Redressal cell. The Anti-ragging committee works properly to create awareness among the students. N.S.S department organised various programme on the Anniversary of national heroes. Girl students are given equal opportunities. Various departments have organised seminars on gender sensitization issues a programme is conducted every year to create awareness about gender equality and to motivate girl students towards achieving their goals.

Environment and Sustainability: Environment studies in a part of college Curriculum. It is obligatory to pass for B.A. II student. It encapsulate the Environment all issues such conservation, importance of rain water harvesting, global warming, environment protection Act, wild life protection Act, Biodiversity, values of biodiversity, deforestation, Sustainable Development, Solid water management etc. Tree Plantation is being done by N.S.S Volunteers in and off the Campus. Vruksh Dindi, Environment Trip Organize by institution. Cleanliness drive is also being organised every year by N.S.S. volunteers in several villages' environment and sustainability are conducted such as colaboration of national and international days.

Human Value and Professional Ethics: In B.A Sociology addresses Correlation between human values and social values white collar Crime, Suicide, Corruption, Drug Addiction. B.A II Political Science Terrorism Problems in national building, Poverty alleviation as specifically it is not separately taught however it has been covered under various subjects.

N.S.S Unit Organized and celebrates Anniversaries of National Heroes, Human Right Day, Blood Donation Programme, Health Awareness Programs (Aids Day, Tobacco Day, etc.) Swachh Bharat Abhiyan, N.S.S Camp. We invite expert trainer to import quality training to our Students.

The curriculum under the National Education Policy 2020 includes ability enhancement, skill enhancement and value addition courses, which would equip students with better understanding of the professional ethics and human values to face the personal and professional challenges.

The outreach activities and extension plan undertaken by the college also provides opportunities to students and staff members to participate and connect to society, collaborate with industries, government and non-government organizations for holistic and sustainable development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 94.74

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 234

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 56.36

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
102	115	106	151	146

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	220	220	220	220

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 76

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
84	79	85	83	87

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
110	110	110	110	110

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 35.29

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institute has one streams under its umbrella. i.e. Arts. All the teachers and management of this institute try to make learning process students centric. The institute tries to give emphasis on development of independent thinking in the students. The learning experience of the student is enriched by following methods.

Experimental learning:

- The students learn social responsibility by taking part in NSS camp at nearby villages, awareness programmes, Cleanliness drive like Swach Bharat Abhiyan etc.

Participative learning:

- **Discussions:** Wide varieties of topics relating to arts are discussed in order to make the students to think broad and come up with their opinions and suggestions.
- **Presentations and Seminars:** The faculty encourages the students to participate in class seminars, group discussion and many more activities.

Problem Solving Methodologies:

- Problem solving ability of the students are developed by giving them proper assignments and projects related to respective subjects.

ICT enabled tools:

Innovation and creativity in teaching- learning process is maintained by faculty to create interest and motivate the learners. The faculty takes the help of following creative tools to stimulate creativity in young brains and make teaching learning process effective.

- **Power Point Presentations:** Faculty uses power point presentations and few times include the audio, video lectures based on the syllabus and as per requirements during the classes conducted throughout the year.
- **Seminars and Guest Lectures:** Various seminars and guest lecturers are conducted in which the experts from either industry or academia are invited to give latest trends about scenarios in the society.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality**2.4.1**

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.5**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	8	8	8

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 85.71**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	6	5	5

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Continuous Internal Evaluation system for evaluating the academic performance of the students is done by referring guidelines given by R. T. M. Nagpur University, Nagpur. Out of the 100 Marks per course, the institute level assessment marks are awarded out of 20 Marks and end semester examination is conducted for 80 Marks by the university.

For determining the institute level 20 marks assessment, continuous internal evaluation is varied from course to course. Some course gives emphasis on assignment and viva-voce and some on test also conducted along with short project work activities etc.

Institution adopts internal assessment system prescribed by Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur for the evaluation of the students.

At Institute Level:

Each department also meets on regular basis to discuss the issues concerning classroom teaching, internal assessment of students, etc. in order to create a healthy teaching-learning environment.

At University Level:

Students can express grievances by applying for the following evaluation procedure:

Exam Form Filling and Correction if Need: According to the guideline of the University, the students are informed to fill examination forms within a time. The concerned person submits online the students' information to the University. The university then provides check list to the institution. The concerned person looks into the list and checks name, subject, class, and date of birth of the students. He corrects the information and submits that check list to the University.

Re-valuation & Recounting: If student are not satisfied with the marks awarded, they can apply for recounting within a week from the declaration of result through the office at the institute. The received grievances are submitted to university by the institute along with prescribed fees recovered from the students. The university declares time frame every year for submission of marks related grievances and declaration of results.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme Outcomes (POs) and Course Outcomes (COs) have been defined by Institute. POs and COs are disseminated on college website. The course outcomes are written by the respective faculty member. All the faculty members were maintaining COs in their course files. COs are discussed by faculty members in the classrooms during introductory lecture of respective Subject /Course.

The attainment of various outcomes like POs and COs is carried out in three stages namely: Planning, Implementation and Evaluation.

1. Planning:- Various outcomes are defined and a correlation is established between outcomes and tools used.

2. Implementation:- An individual faculty member use different direct tools like University Exam, Assignments, Seminars, Class Tests, Projects etc., for the evaluation of Course outcomes(COs). Principal evaluates POs by using evaluation of COs and Indirect Tools like Surveys / feedback from Alumni, Parents, Teachers and Students etc.

3. Evaluation:- Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of various outcomes like POs and COs is carried out in three stages namely: Planning, Implementation and Evaluation.

1. Planning:- Various outcomes are defined and a correlation is established between outcomes and tools

used.

2. Implementation:- An individual faculty member use different direct tools like University Exam, Assignments, Seminars, Class Tests, Projects etc., for the evaluation of Course outcomes(COs). Principal evaluates POs by using evaluation of COs and Indirect Tools like Surveys / feedback from Alumni, Parents, Teachers and Students etc.

3. Evaluation:- Attainment of all outcomes are calculated and compared with expected level of attainment decided by subject teacher for COs and Principal for POs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 79.81

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	86	48	42	49

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
74	92	51	43	52

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.48

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

To promote research and innovation skills among faculty members and students, unswerving efforts have been made by the college. Arts College, Sihora strongly believes in supporting innovations for its stakeholders. In its endeavor to create a holistic approach to address the need for nurturing ideas that could contribute to the betterment of society, an enabling ecosystem is established.

The institution has always been positive and genuine in creating an academic atmosphere that is encouraging, creative, innovative and progressive to all the stakeholders. In the entire teaching learning process, the utmost purpose has been to activate students and teachers who excel in whatever they are engaged and to promote fervor of research and development. Indian Knowledge System is an integral part of NEP-2020. India and its knowledge system has rich heritage of ancient and eternal Indian Knowledge and thought as a guiding principle. The whole world believes in the scientific approach of Indian Knowledge System as it comprise of gyan, vigyan and jeevan darshan that have evolved out of

experience, observation, experimentation and rigorous analysis. From current year NEP-2020 is implemented in college with various courses of IKS such as Koutilya's Economy, Social Reformers Issues and Movement, Indian Politics and Drama, Vidarbachi Loksanskriti Aani Prachin Sahitya Sanskruti that glorify our rich tradition of education and knowledge system.

The Institution has to promote, facilitate and monitor research and innovative activities in the College. The following initiatives have been taken for creation and transfer of knowledge in the institution.

- It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph.D. studies.
- The institute encourages and facilitates the faculties and students to attend seminars/workshops outside the institution as well.
- They are given ample opportunities to submit innovative research papers, publish them as chapters, books and in journals with ISBN and ISSN respectively.
- Due independence is given to the teacher plunged into research work.
- Resources like library, equipment, computer, internet, Journals etc. are provided for research work.
- Honoring the faculty members who have obtained Ph.D. and research guideship
- Our institution organizes seminars/workshops and expert lectures, guest lectures on various topics for Transfer of Knowledge in Faculties and students
- The college promotes and grants duty leave to the faculty to participate in orientation course, Refresher course and short-term training programs, Seminars / Conferences organized all over India.
- The college supports the departments to organize state level and national level workshops, seminars in the college.
- The college has given an atmosphere to its students to excel in various fields of life.

The faculty delivers guest lectures, workshops and conferences to other institutions as part of knowledge sharing. Arts College promotes research and consultancy and IP Related culture for societal impact. Several faculty members are recognized as research supervisors and Ph.Ds have been awarded under their guidance.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 8

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	02	04	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 2.71

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	06	01	01

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 2.14**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	04	00	03

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

In view of its social accountability, the institute, through its **NSS Cell**, has made momentous efforts to sensitize its faculty and students about their social responsibilities through their participation in several directly or indirectly activities associated with burning social issues.

The institute, since its inception over the period of time, has developed a sense of responsibility and culture which promote holistic development of the students by engaging them in various activities. This leads to development of social responsibility and concern toward healthcare and community services. Major activities undertaken are: NSS Residential camps, Tree plantation, Blood check-up camp, Health check-up camp & Career guidance program, Swatch Bharat Abhiyan, HIV Aids Margdarshan Shibir, Vyasankumti Abhiyan, Yuva Mahiti Dut Upakram, Covid-19 Vaccination etc.

Besides academic endeavors, the college promotes extension activities to serve society and to sensitize students towards social service and responsibilities. Students enthusiastically take part in **community outreach programmes which provide hands-on experience and opportunities to interact with real world issues** in order to develop them as good community citizens.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Students and faculty at Arts College, Sihora brought laurels to the institution by their active participation and notable performance in various activities associated with community service, research and innovation for the betterment of society.

Educational Institutions work for the betterment of society not for awards and recognition but these prove to be a symbol of appreciation for their work. When your work is appreciated and recognized it enhances the ability to do better. These are a few recognitions that we have received from our vicinity as a symbol our service and dedication to the society.

Awards & Recognition:

Sr. No.	Appreciation Certificates Received by the College
2022-2023	
1.	Appreciation Certificates from Rani Durgavati Vishwavidyalaya University, Jabalpur for Kabaddi, West Zone Inter University Kabaddi (Men) Championship in 25/11/2022 to 30/11/2022
2.	Appreciation Certificates from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for Athletics (5000 mtr. & 1500 mtr.), 24th Krida Mahotsav 2022 Maharashtra State Inter University Games (Men) Championship in 03/12/2022 to 07/12/2022
3.	Appreciation Certificates from Tamilnadu Physical Education and Sports University, Chennai for Athletics, All India Inter University Athletics (Men) Championship in 13/03/2023 to 16/03/2023
2021-2022	
1.	Appreciation Certificates from Lovely Professional University, Jalandhar for Boxing, All India Inter University Boxing (Women) Championship in 17/12/2021 to 22/12/2021
2.	Appreciation Certificates from S. G. B. Amravati University, Amravati for Kabaddi, West Zone Inter University Kabaddi (Men) Championship in 22/12/2021 to 26/12/2021

3.	Appreciation Certificates from Ramanand Tirth Marathwada University, Nanded for Kabaddi, West Zone Inter University Kabaddi (Women) Championship in 27/12/2021 to 30/12/2021
4.	Appreciation Certificates from Manglore University, Manglore for Athletics, All India Inter University Athletics (Men) Championship in 04/01/2022 to 07/01/2022
5.	Appreciation Certificates from Govind Guru Tribal University, Banswara for Kabaddi, All India Inter University Kabaddi (Men) Championship in 03/03/2022 to 06/03/2022
6.	Appreciation Certificates from Manglore University, Moodbidri for Cross Country, All India Inter University Cross Country (Men) Championship in 10/03/2022
2020-2021	
1.	
2019-2020	
1.	Appreciation Certificates from Gramin Rugnalaya, Sihora for Sickle Cell and Aids Check-Up Camp in 01/09/2019
	Appreciation Certificates from Gram Panchayat, Sihora for "Swachha Bharat Abhiyan" Programme in 01/10/2019
2.	Appreciation Certificates from Manglore University, Manglore for Cross Country, All India Inter University Cross Country (Men) Championship in 06/10/2019
3.	Appreciation Certificates from Kota University for Kabaddi, West Zone Inter University Kabaddi (Men) Championship in 18/11/2019 to 22/11/2019
4.	Appreciation Certificates from Mahatma Gandhi Kashi Vishwavidyalaya, Varanasi for Kabaddi, All India Inter University Kabaddi (Women) Championship in 17/01/2020 to 20/01/2020
5.	Appreciation Certificates from Bhandara District Taekwondo Sport's Association for Organized Self Defence Camp for Women in 08/03/2020
2018-2019	
1.	Appreciation Certificates from Gramin Rugnalaya, Sihora for Sickle Cell and Aids Check-Up Camp in 01/09/2018
2.	Appreciation Certificates from Gramin Rugnalaya, Sihora for Cleanliness Drive Programme in 25/09/2018
3.	Appreciation Certificates from Gram Panchayat, Devari Dev for "Swachha Bharat Abhiyan"

	Programme in 23/01/2019
4.	Appreciation Certificates from Gram Panchayat, Sihora for Tributes to Soldiers killed in Pulwama Terror Attack in 20/02/2019
5.	Appreciation Certificates from Gram Panchayat, Bapera for Visit to Rehabilitation Families in 07/04/2019

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 19

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	02	06	05

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship,

on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 06

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The institute possesses a developed infrastructure which fulfills the requirements stated by affiliating university and other statutory bodies to fulfill the need of all stakeholders.

Key features of the Institute:

- Furnished, spacious, ventilated and illuminated class rooms, laboratories, other student support facilities as per University requirements.
- Institute has sufficient classrooms for efficient teaching–learning process and majority of classrooms are equipped with ICT facilities.
- Central Class Room/ Seminar hall with ICT facility is available to conduct guest lectures, workshops, seminars, conferences, FDPs and other related activities.
- Automated library with library technology customize software (Lib Tech) with collection of books, journals, magazines, CD's, E-books etc. as per university norms.
- Library also includes separate reading room, reference and digital section for accessing E-books, E-journals and online open source books.
- Support and safety facilities like continuous power backup, fire extinguishers, water coolers with water purifier, CCTVs at key locations are available.
- Institute has green landscaping with trees and plants etc.
- In-house housekeeping staff is appointed to maintain cleanliness in the campus.
- Separate boys and girls common rooms are available in the campus.

ICT Facilities:- There is a smart classroom (Virtual classroom) with ICT facility providing minimum seating capacity for more than 80 students. Classes, seminars and departmental cultural programmes are regularly arranged there. Each department conducts ICT enabled classes regularly through power point presentation.

The institute organizes sports and cultural event every year to promote the extra- curricular abilities of the students during Annual Sports and Cultural Festivals.

Sports: The institute is not having its own playground as campus is rented but large playground of School is used under MOU for various games like Volley ball, Kabaddi, Kho-Kho, Cricket, Badminton, Athletics etc. Indoor sports room is also available for indoor games like Carom & Chess etc. Institute

promotes the students to participate in Intercollegiate, Intra-collegiate, University, State and National level sports competition every year. National Sports Day is also celebrated in college.

Cultural: Members of Students' Council organizes various cultural activities as per dates proposed in Academic Calendar. It provides the platform for students to show their talent in on-stage activities like Dance, Singing and Drama etc. Institute promotes the students to participate in Intercollegiate, Intra-collegiate and State level cultural competition.

Yoga centre: International Yoga Day is celebrated in every year in 21st June.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 7.86

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.728	0.000	0.165	1.235	1.157

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The college has a well-developed library equipped with Integrated Library Management System that is **Library Technology Customize Software (Lib Tech)** has a good collection of books both for courses run in the college and for competitive examinations besides subscription to standard journals and newspapers in Marathi and English. It also has provision for separate reading sections for students, reference and digital section for accessing e-books, e-journals and online open source books. Library is open for users from 09.00 AM to 04.00 PM. Total number of books in the library are more than **2200** The college also has membership of e-journal centre to provide unlimited e-resources to our students and teachers.

The library provides following facilities and services:-

Easy circulation: There is a set method of issuing books to students, staff and other users. A special issue register is maintained by the attendant under the guidance of librarian. Taking the number of copies of particular book available and its demand, priority is given to the one who demanded it first.

Issue return period: The students are given a 7 day issue retaining period normally which can be extended for another 7 days by renewing it. There is no such time limit for staff members.

Reading section facility: There are separate reading sections for students and staff in the library besides a newspaper reading section which is common to both.

Digital Section: The library also houses a computer lab wherein 1 computer are kept for students' use exclusively. The librarian monitors the computer lab.

OPAC: Online Public Access Catalogue (OPAC) allows users to browse a book by author, title, publisher or any keyword.

Subscription to e-resources and Journal: Now-a-days e-library is very effective way for reaching to maximum number of students and the college has taken necessary steps to carry out the same. The college has also subscribed online journals and e-books for students and teachers. Students also get the opportunity to access online study materials from the Directory to Open Access Journal and online Reservoir Thesis (Sodhganga) whose links have been given on college website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institute provides computing facility with required configuration for computer system. These are distributed among the various departments for academic and administrative work. The institute has high speed internet to cater the need of academics as well as allied processes.

Key Features:

- Separate computers to facilitate internet access for all the students, staff and faculty members in the library with 1 computer. This facility enables users to access meaningful information available online.
- Wi-Fi facilities for teachers and students as well as office staffs has also been provided.
- LCD Projectors, Printers, Scanners, Internet facility etc. are also available for effective teaching learning process.
- Digital section in Central Library, with high speed internet connection, helps the students and faculty to browse videos, e-journals, e-magazines, e-newspapers etc.
- Each department conducts ICT enabled classes through power point presentation with the help of laptop and projector. Maintenance and up-gradation of all software's are made on regular basis.
- A biometric machine is also there to maintain attendance record of the staff members.
- All these equipment's are provided power backup by UPS.
- All ICT facilities are updated as and when the need arises to do so.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 247

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 1

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 23.49

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.453	2.161	4.274	1.57	1.359

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 48.84

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
98	149	139	138	129

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	View Document
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	View Document
Upload policy document of the HEI for award of scholarship and freeships.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 1.2

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	4	6	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 21.29

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	12	04	11	17

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
24	86	48	42	49

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.55

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	1	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University /

state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 2

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	1	0	0	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	7	5	11	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Institute is not having registered alumni association but conducts the Alumni Meet every year for interaction and exchange of knowledge base acquired by passed out students working in various fields and sectors.

Alumni contribute and assist institute for-

- Alumni motivate the students to take admission in our college, to participate in college activities actively.
- They communicated college information to the students residing in remote area.
- During admission process, alumni guide the new students for admission procedure.
- Alumni participate in college function and programmes and motivate the new students.
- Conduction of Personality Development Programs.
- Career counselling for the final year students.
- Placement Assistance.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college has been giving quality education to students coming mostly from poor socio-economic background. The Late Tulsabai Bahuuddeshiy Sanstha, Tumsar is apex body in the organizational structure of the institution. It works in tandem with the Principal to regulate and maintain an amicable and scholastic environment required for the purpose of education. The Principal as the academic and administrative head of the institution implements the decisions and policies of the Management, the University and the State Government with the help of teaching and non-teaching staff. Then there is a College Development Committee (CDC) formed in accordance with the Maharashtra Public Universities Act, 2016 to look after the academic and administrative functioning of the institute.

To prepare perspective plans of the institution regarding academic, administrative and infrastructural development adhering to the Vision and Mission of the institute as well as its academic calendar is the main function of the CDC. The Principal ensures proper implementation of the development plan. If any difficulty in execution of plans arises, the Governing Body's help is sought in overcoming it.

Vision

- To transform rural talent into professional arts graduates.

Mission

- To impart value-based quality education.
- To provide education for both social and personal transformation.

The curriculum according to New Education Policy (NEP 2020) has been adopted and implemented under the guidelines of Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. Existing 1st Semester has been going on as per the same guide lines.

The college works on the principles of teamwork, collective responsibility and participatory management. For various aspects of the daily work of the college, there are committees and subcommittees to look after the work. There are similar mechanisms for overall coordination and monitoring.

In case of academic matters, the heads of various departments are involved. For administrative matters, the Principal and Head Clerk together with the coordinators are involved. For financial matters the Principal and various committees hold the responsibility of management and monitoring. In all these

matters, there is adequate representation of the teaching and the non-teaching staff, and in some cases, of students and alumni.

Strategic Plan is made for the development of for effective academic and administrative functioning of the institute prior to the NAAC Accreditation, the institution has upgraded/ procured on the following fronts:

- Automation of the library was initiated by purchasing Library Management Software.
- All laboratories were modified as per latest norms and curriculum requirement.
- Books were purchased as per latest curriculum
- E-journal Subscription has been taken.
- Membership of Shodhsindhu and Shodhganga has been taken.
- LCD Projectors were brought to use in the classrooms.

The institution has been implementing a strategic plan for the overall development of the institution. The development of the institution in regards of NAAC is the best example of the successful implementation of the strategic plan for the effective academic and administrative functioning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Late Tulsabai Bahuuddeshiy Sanstha, Tumsar is at the top most tier in the organizational structure of the institution. It supervises the overall functioning of the institute and directs the Principal whenever necessary.

Then there is the College Development Committee (CDC) constituted as per the norms laid down by the Maharashtra Public Universities Act, 2016 (which was earlier known as Local Managing Committee). Preparing budget and financial statements, recommending creation of teaching and nonteaching posts to the Management, discussing academic and other progress of the college are the primary functions of the CDC. The institutional decisions are made by the Principal in the consultation with management. Faculty and various committee/cell in-charges are directed by Principal.

The institute has constituted committees as per the norms of regulating authorities and also additional

committees for internal coordination and monitoring of the activities. The Principal monitors functioning of every committee. Smooth conduct of all the committees is ensured by him. Various institute and department level committees are constituted to take discuss issues and take decision up to their scope.

Service Rules, Procedures, Recruitment & Promotional Policy:-

Our Institute is affiliated to the RTMNU, Nagpur and is governed as per the norms laid down by the UGC and the Maharashtra Universities Act. 2016. Our College is affiliated to RTMNU, Nagpur at UG level. So, it is mandatory for the institution to observe and follow the rules of the RTM Nagpur University.

The institute strictly follows the statutory norms and procedures in recruitment and promotion of academic and administrative staff. The recruitment and promotional policies are designed by the UGC and Government of Maharashtra, and it is binding for the college to abide by them. For recruitment the institution gives advertisement in at least one national level newspaper and one local newspaper. Interviews of eligible candidates are conducted by the duly constituted selection committees after due date of submitting applications notified in the advertisement is over. Selection of the candidate is done purely on merit basis. Similarly, the existing norms are followed at the time of granting promotion to employees.

The institute has a grievance redressal mechanism in place for the students at its own level whereas RTM Nagpur University has a Grievance Committee which looks after the grievances of the employees of colleges affiliated to it.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1.Administration**
- 2.Finance and Accounts**
- 3.Student Admission and Support**
- 4.Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has a Performance Based Appraisal System (PBAS) for the teaching staff following UGC regulations, 2010 and four amendments thereafter. Currently, the college follows the guidelines of the Government of Maharashtra, Higher Technical Education Department has issued a Resolution No. Misc-2018/C.R.56/18/UNI.-I, dated 8th March 2019. These Regulations may be called Minimum Qualifications for appointment of Teachers and other Academic Staff in Universities and Colleges and other Measures for the Maintenance of Standards in higher Education.

Teaching staff:

API & confidential reports are collected at the end of the academic year. The performance - Based Appraisal System (PBAS) (API) is divided into three categories.

CATEGORY - I: Teaching, Learning, and Evaluation related activities

CATEGORY - II: Co-Curricular, Extension and Professional Development Related Activities

CATEGORY - III: Research and Development

After 7th Pay:

Table I – 1) Teaching

2) Involvement in the University / College students related activities / research

activities

Table II - Research and Academic Contributions

Outcome: Performance Based Appraisal System (PBAS) helps in identifying the potential area of faculty and staff. Through this, each faculty becomes aware of areas of improvement and accordingly, improvement takes place.

Decision: The score obtained in the PBAS contributes to the decision about faculty appreciation. Faculty with a low score are personally counseled by the Principal.

Non-Teaching staff:

Institute office maintains the CR (Confidential Report) file in which the Confidential Report of the performance of the non-teaching staff prepared by the Principal is maintained and send to Joint Director Office when promotion of non-teaching staff is due.

The institute implements several welfare measures for the teaching faculty as well as its non-teaching staff like

Teaching Faculty:

- Motivates and deputed teachers for pursuing higher education.
- Encourages teachers to attend workshops, conferences, seminars, short term courses and faculty development programmes and financial assistance are provided for the same.
- Encourages teachers to become members of professional bodies and to participate in the activities organized by them and they are given incentives.
- Encourages teachers to participate in research orientated activities and to publish research papers in reputed Journals / Conferences, Care Journals.
- Promotes and motivates teachers to use the ICT tools in their teaching-learning process.
- Grants promotion to teachers on time.
- Grants duty leave to teachers attending workshops, conferences, seminars, short term courses and faculty development programmes.

Non-Teaching Staff:

- The institute organizes training programs as per the need for skill development of non- teaching staff
- They are encouraged to participate in the organization of social events organized under Community Out-reach Services

The other welfare provisions made for both teachers and non-teaching staff are:-

- Leaves (Casual, Earned, Medical, Vacation) as per the University and Govt. of Maharashtra norms.
- Maternity leave for female staff members
- Group Insurance

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 30

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	4	6	5

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Ours is an Institute where we receive salary grant for Arts programme. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anything. The major part of fees collected is utilized towards salary of Teaching Staff to self financed programs. All other expenses are also met from collected fees only.

Mobilizations and Utilization Procedure:

Fee collected from students is used for payment of monthly salaries and other recurring and nonrecurring expenses of the Institute.

Funds utilization strategies:

- Ensure optimal utilization of the resources according to the plan.
- According to financial requirement of each department, budget amount is used to be allocated annually and such budget is reviewed from time to time.
- Monitoring the establishment of the infrastructure, purchase of equipment's for various labs.
- Periodic monitoring the utilization of the funds allocated to the departments.

Institution conducts internal and external financial audits regularly

The college undergo, every year, for audit of the financial affairs.

Internal Audit-

The college gets its accounts audited internally from the head clerk/ accountant of the parent institution.

External Audit-

Chartered Accountants Firm is appointed as external auditor of the college. They conducts external audit after completion of the financial year and submit the audit report immediately.

Government Audit-

It is conducted by the Senior Auditor and the Administrative Officer, Joint Director Higher Education, Nagpur Region, Nagpur and Accountant General, Nagpur.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System**6.5.1**

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assessment Cell (IQAC) is established to activate the system and raise the institutional capabilities to higher levels, so as to make continuous improvement in quality. So the mechanisms have been developed by the institution for quality assurance within the existing academic and administrative systems.

1. Use of ICT Tools:- After Formation of IQAC, It has been decided to form policy for ICT tool usage. Policy has been decided and every faculty member was suggested to include Teaching Method Used column in Teaching Plan and Maintain Record Accordingly.

2. Restructuring Feedback Mechanism:- Institute have policy for collection of feedback regarding infrastructure and processes but as per NAAC new format, it has been decided to frame feedback forms which has focus on design and review of syllabus. IQAC has framed feedback forms and implemented from Academic Year 2019-20 Onwards.

On the initiative of IQAC, the institution reviews and implements teaching learning reforms. IQAC has taken many initiatives for teaching, learning and assessment strategies of the institute for continuous improvement. Some of these include:

- Value Added Programs has been designed and conducted every year.
- Feedback forms related to design and review of syllabus prepared and collected from the stakeholders, analysis is made and relevant actions were initiated.
- Slow Learners and Advanced Learners:- Mechanism For Slow Learners and Advance Learners developed.
- Learning is made student-centric through series of Guest lectures, seminars, presentations and industrial visits.
- Student Mentoring:- Mentoring system for the students to address academic and stress related issues is in place.
- Outcome-based learning:- COs, POs are defined and attainment is calculated.
- Preparation of calendar of event and activities including Sports, Cultural and Extension Activities..
- Library software in the library was purchased along with subscription of e-journal
- ICT facilities enhanced.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**

3. Collaborative quality initiatives with other institution(s)

4. Participation in NIRF and other recognized rankings

5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Institute provides Equal opportunities to all individuals irrespective of gender. The Institute create favourable environment that allows every individual to nurture and flourish their talent with no gender discrimination. The Institute's teaching learning process is more participatory amongst all the students by providing space for individual student to express themselves freely in the classroom. Various co-curricular and extra-curricular activities like debate competition, sports and cultural involve girls students' participation actively. Institute used to organize various women centric programs like Women's day Celebration, Beti Bachao Beti Padhao, Women Empowerment, Haldi-Kunku etc.

Safety and Security:

The institution accords utmost priority to the safety and security of not only the students but also of the staff, and ensures an absolutely vigilant system so that every student, especially girl students, will feel secure and protected to pursue their educational endeavors. In this regard, great initiatives have been taken by the institution to foster gender equality and gender sensitization programs, thereby ensuring the safety of girl students. Therefore, various programs have been organized by the institute to awaken the girls students about their safety and security. To have a hawk eye, the institution installed CCTV at key places in the campus. It is mandatory for all the students and employees to carry Institutional Identity cards.

Anti-Ragging Committee:

Arts College, Sihora has zero tolerance for ragging and is proud to state that they are ragging-free. Students are informed to follow the act and ensure a ragging-free campus. Anti-ragging Committee is nominated, the committee will ensure compliance with the provisions of the Anti-ragging regulations; monitor and oversee the performance of the Anti-Ragging Squad in the prevention of ragging in the institution.

Common Room and Vending Machine:

Common room facility is provided in the college for girls students to hold meetings, study or simply relax. The Girls' Common Room is located next to the class room.

Vending Machine is installed and available for girl's students in bathroom.

Counselling:

The counselling is done through Mentor-Mentee scheme available on campus.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: E. None of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity

College is situated in a Rural Area of Bhandara district in Maharashtra with resident communities belonging to diverse cultural, religious and social backgrounds. The College values inclusionary practices at multiple levels, including its admission policy, by means of which students of different religious, social backgrounds and cultures are admitted to the college. The rich traditions of tolerance, perseverance, plurality and assimilation have kept the identity of the society intact, and civilization thriving. Now a days, it is our duty to maintain such communal harmony to unite Society. For this purpose we are always ready to contribute to maintain integrity and peace. The institution's initiatives to maintain harmony and tolerance etc.

1. Workshop on Opportunity of Employment through Film Industry
2. Covid-19 Vaccination Camp
3. Blood Check-up camp, Sickle Cell Check-up Camp
4. Debate and Elocution Competition
5. Cleanliness Drive
6. NSS Camp

7. Savitribai Phule Jayanti (Balika Din)
8. Swami Vivekanand Jayanti
9. Awareness Program on Voters Day
10. Republic Day
11. Marathi Rajbhasha Din
12. World's Women Day
13. Dr. Babasaheb Ambedkar Jayanti
14. Maharashtra Day
15. Environment Day
16. International Yoga Day
17. Kranti Din
18. Independence Day
19. National Sports Day (Major Dhyanand Birth Anniversary)
20. Teachers Day (Dr. Sarvpalli Radhakrishnan Birth Anniversary)
21. Mahatma Gandhi Jayanti
22. Vachan Prerana Din (Dr. A. P. J. Abdul Kalam Jayanti)
23. Constitution Day
24. World AIDS Day
25. Death Anniversary of Dr. Babasaheb Ambedkar
26. Human Rights Day

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – I

1. Title of the Practice: Community Engagement through NSS activities.

2. Objective of the Practice:

- To promote extension activities in the neighborhood community and to develop among students a sense of responsibility towards society.

3. The Context: To provide the opportunities to inculcate the qualities among the students to understand social consciousness and problems of communities.

4. The Practice: Institute Conducts various activities related to environmental protection, cleanliness drive, tree plantation, education awareness, health awareness, personal hygiene, awareness related to superstitions, gender equality, self-defense, women empowerment, Problem of Population Growth, Water Conservation, Awareness Program of Voters etc.

5. Evidence of Success: It is observed by performing various activities in the neighborhood society, Institute has got appreciation by renowned government and non-government agencies in terms of appreciation letters. It is worthwhile to mention that, local media also covered many of the activities mentioned under this practice.

Academic Year	Number of Activities	Awards/ Appreciation Received
2018-19	15	05
2019-20	21	04
2020-21	04	01
2021-22	09	01
2022-23	17	04
Total	66	15

6. Problems Encountered and Resources Required:

- Funding is the major issue for doing activities on large scale.

Best Practice – II

1. Title of the Practice: Spreading Awareness about Various Scholarships Schemes of State and Central Government.

2. Objective of the Practice:

To increase number of students graduating from rural area by spreading awareness about various scholarship schemes of state and national government.

3. The Context: To provide the right of education to economically backward students who stays away from education stream because of lack of awareness about various schemes of government related to scholarships.

4. The Practice: The various activities to make students aware about scholarship schemes of state and central government has been conducted as well as students were guided about Do's and Don'ts of scholarship form filling. We have observed that, because of sessions conducted, Institute is witnessing increase in reserve category students' admissions as well as economically backward students every year.

5. Evidence of Success: It is observed that students benefitting from scholarship provided by state and central government has notable count as tabulated below:-

Academic Year	No. of seats earmarked for reserved category	No. of students admitted from reserved category
2018-19	100	141
2019-20	110	150
2020-21	110	106
2021-22	110	113
2022-23	110	92

Academic Year	No. of students enrolled	No. of students benefitted by Scholarship
2018-19	289	129
2019-20	269	138
2020-21	243	139
2021-22	290	149
2022-23	247	98

6. Problems Encountered and Resources Required:

- To bring seriousness among the students of the deadlines, documents required is difficult task.

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Arts College, Sihora is situated in a rural, underdeveloped area. Our main goal is to give our students the opportunity to pursue higher education at the lowest possible cost.

To ensure a lower dropout rate, scholarships have been made available from both government sources. The mentor group's counselling of both students and frequently parents helps to guarantee that students complete their higher education goals before leaving the college.

A number of innovative and outreached activities undertaken by the college clearly exhibit that the institutional distinctiveness is "Our institute is an institute for Society". Mostly girl's students are getting admitted due to the safety and security perspective. The significant traits of distinctiveness are Teacher-student relationship and sports facilities. For the safety of girls, the college also has CCTV cameras installed. Along with the academic development of students, various sports are also given priority in the college for physical development. The success of the college in the field of physical education is of particular importance of us. More than 13 Color holders are awarded by R. T. M. Nagpur University for their outstanding performance in various sports at university level during last five years. Students have participated in National, State and Inter Collegiate level sports such as Boxing Men / Women, Athletics, Volleyball, Kabaddi Men / Women, Cross Country Men / Women, Taekwondo, Judo. More than 70 students have been participated in various sports at university, state and national level. Our Ex-students Mr. Akash Pikalmunde was selected in Pro-Kabaddi and represented Bengal Warriors Team in 2020-21, 2021-22. Mr. Shadab Pathan, also won an all India Gold Medal in Athletics with all India university new meet record in 2022-23. Along with this, Shadab Pathan won the first rank in cross country competition for three consecutive years in 2020-21, 2021-22, 2022-23 and our college Kabaddi Men's Team continuously last five years got 1st or 2nd place in university level during 2018-19 to 2022-2023.

Students need specialized guidance in various subjects to survive in today's competitive era. Guidance is provided by college teachers as well as expert guides for competitive exams. It definitely benefits all students. Many students have achieved good results in competitive exams. The college tries to create social awareness and a sense of responsibility among the students. At the same time, the college tries to spread the thoughts of different saints and social reformers in the society through various programs on cleanliness, environmental protection, gender equality, voters awareness etc. However, the college becomes the '**college for society**' in various dimensions.

- The college also aims at vitalizing the learning skills with a focus on futuristic demands, vitalizing teaching learning process, ICT, Human Values, and functional relationship with all the stakeholders for the holistic development of the individual and society.
- College also strives to create virtuous, meritorious personalities and to prepare professional, creative, and humane students to serve the humanity by setting a commendable tradition of initiative and imagination.
- The institution stands apart from all other colleges by placing greater emphasis on producing professional students by providing value-based education and enabling the students to face challenges in modern life.
- The institute aims at instilling a sense of self-discipline and accountability among students and developing a respect for democratic, ethical, and moral values. Institute provides the best amenities required for students to enhance their skills, Academics, and Extra-curricular activities and brings out the best in them.
- Guest lectures, Industrial Visits are organized throughout the year, by which the students are exposed to the outside world and all the recent developments and innovations.
- To bring out the concealed talents of the students every year the institution conducts Annual

Cultural and Sports Day.

- The institution has provided the best possible facilities in terms of infrastructure for teaching, learning and sports activities to make a student, complete in all dimensions.
- The Classrooms, Laboratories, Library and Administrative office are highly conducive to the overall academic environment.

5. CONCLUSION

Additional Information :

The Institute involves all stakeholders by organizing parents, alumni and employer meetings. Stakeholders are invited on various committees either to contribute in Academic or Non-Academic issues to keep students upgraded with latest happenings in respective fields. Faculty and staff also have representation on various committees where they contribute in decision making. In the nut shell, the institute is working for betterment of society by involving all of the stakeholders.

Concluding Remarks :

We, most cordially invite the very august NAAC Peer Team to visit Arts College, Sihora to evaluate and asses the institute for the accreditation purpose and process.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :05</p> <p>Remark : DVV has removed the duplicate courses.</p>																				
1.2.2	<p><i>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</i></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>100</td><td>100</td><td>00</td><td>00</td><td>00</td></tr></table> <p>Answer After DVV Verification :</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>100</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> <p>Remark : DVV has removed the duplicate courses and considered as per 1.2.1</p>	2022-23	2021-22	2020-21	2019-20	2018-19	100	100	00	00	00	2022-23	2021-22	2020-21	2019-20	2018-19	100	00	00	00	00
2022-23	2021-22	2020-21	2019-20	2018-19																	
100	100	00	00	00																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
100	00	00	00	00																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 1273</p> <p>Answer after DVV Verification: 234</p> <p>Remark : DVV has considered the Data for the latest completed academic year only.</p>																				
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr></table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

92	113	106	150	141
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
84	79	85	83	87

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
102	115	106	151	146

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
110	110	110	110	110

Remark : DVV has made changes as per the data shared by the HEI and the value is downgraded. In this metrics the number of students admitted from the reserved categories (SC, ST, OBC etc.) should not be more than the number of seats earmarked for the reserved categories, Hence the value is downgraded.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
03	01	02	09	04

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
01	01	02	04	00

Remark : DVV has rechecked and made necessary changes.

3.3.1 **Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
07	08	03	01	01

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
05	06	06	01	01

Remark : DVV has rechecked and made changes as per clarification.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	29	21	07	10

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	05	04	00	03

Remark : DVV has not consider the publications without ISBN number as per SOP.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	7	8	15	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	02	02	06	05

Remark : DVV has rechecked and made changes as per clarification.

3.5.1	<p><i>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</i></p> <p>Answer before DVV Verification : Answer After DVV Verification :06 Remark : DVV has rechecked and made changes as per clarification.</p>																				
5.1.2	<p><i>Following capacity development and skills enhancement activities are organised for improving students' capability</i></p> <p><i>1. Soft skills</i> <i>2. Language and communication skills</i> <i>3. Life skills (Yoga, physical fitness, health and hygiene)</i> <i>4. ICT/computing skills</i></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has rechecked and made changes as per clarification.</p>																				
5.1.4	<p><i>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</i></p> <p><i>1. Implementation of guidelines of statutory/regulatory bodies</i> <i>2. Organisation wide awareness and undertakings on policies with zero tolerance</i> <i>3. Mechanisms for submission of online/offline students' grievances</i> <i>4. Timely redressal of the grievances through appropriate committees</i></p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has rechecked and made changes as per clarification.</p>																				
5.2.1	<p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years Answer before DVV Verification:</p> <table border="1"><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>2</td><td>3</td><td>4</td><td>6</td><td>1</td></tr></table> <p>Answer After DVV Verification :</p> <table border="1"><tr><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td></tr><tr><td>09</td><td>12</td><td>04</td><td>11</td><td>17</td></tr></table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p>	2022-23	2021-22	2020-21	2019-20	2018-19	2	3	4	6	1	2022-23	2021-22	2020-21	2019-20	2018-19	09	12	04	11	17
2022-23	2021-22	2020-21	2019-20	2018-19																	
2	3	4	6	1																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
09	12	04	11	17																	

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
7	9	0	5	16

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
24	86	48	42	49

Remark : In 5.2.1.1 DVV has considered both placement of outgoing students and students progressing to higher education and In 5.2.1.2 only passed students are to be considered from the data given in 2.6.3.1. as per SOP.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	1	1	3

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
1	0	1	1	2

Remark : DVV has rechecked and made changes as per clarification.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	7	0	4	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

1	1	0	0	0
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Remark : DVV has rechecked and made changes as per clarification.

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	7	5	14	9

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	7	5	11	07

Remark : Multiple activities on the relatively closer dates to be considered as one only as per SOP.

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	3	5	5

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

Remark : DVV has exclude the less than 2000/- financial supports.

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	5	7	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
3	3	4	6	5

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
7	7	7	7	7

Remark : DVV has rechecked and considered the 6.3.3.2 as per IIQA.

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Answer before DVV Verification : A. 4 or All of the above

Answer After DVV Verification: B. 3 of the above

Remark : DVV has rechecked and made changes as per clarification.

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: E. None of the above

Remark : Internal Audit done by the same HEI are not to be considered.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations